

ENROLLMENT AND AVERAGE DAILY ATTENDANCE

Between 2000 and the 2008-2009 school year, the District's enrollment has almost doubled from 3,261 students enrolled in 2000 to 6,383 in October 2008. While the rate of student growth has slowed down due to the economy and the rate of building development, growth is expected to pick up again. Once all planned development is completed, Western Placer should be the largest school district in Placer County.

School districts are interested in two different but interrelated statistics - "enrollment" and "ADA."

Enrollment refers to the number of students enrolled in the district's schools on any given day. The standard date for the measurement of enrollment is the first Wednesday of October, or the CBEDS date. Enrollment can vary throughout the year and in Western Placer it has historically increased throughout the year until two years ago. During the recent slowdown in growth, Western Placer's enrollment has declined from the October CBEDS date to the end of the school year. Western Placer, like most districts in the State, staffs its schools based on the projected enrollment on the CBEDS date.

ADA or Average Daily Attendance is the measurement, over the course of the year, of the average number of students in attendance on any given day. By taking the total days of student attendance and dividing by the numbers of days that school was in session, a daily average is calculated. The District receives its Revenue Limit funding, or the majority of its discretionary funding, based on this average. Since ADA is such an important part of the District's income base, the projection of ADA for the next fiscal year is an important part of projecting the District's income. Even small fluctuations in ADA can mean a gain or loss of tens of thousands of dollars. District attendance records are monitored monthly and ADA is updated throughout the year to ensure that the projected revenue limit income matches the District's budgeted and revised projections.

