

Western Placer Unified School District

Goals and Objectives for the Management Team *2011-12*

Initial Draft: October 24, 2011

Board Review and Input: November 1, 2011

Board Approval: November 15, 2011

Final Presentation:

MISSION STATEMENT:

Empower Students with the skills, knowledge,
and attitudes for Success in an Ever Changing World.

ADOPTED DISTRICT GLOBAL GOALS

- 1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students**
- 2. Foster a safe, caring environment where individual differences are valued and respected.**
- 3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.**
- 4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.**
- 5. Promote student health and nutrition in order to enhance readiness for learning.**

Goal #1 Develop and continually upgrade a well articulated K-12 academic program

<i>Objective</i>	<i>Background</i>	<i>Benchmark</i>	<i>Actions/ Responsibility</i>	<i>Final</i>
1a - Continue focus on assisting all sites in meeting state assigned API and AYP targets.	1a – The district and its schools continue to improve on API and AYP targets. This progress will be supported by the district. Subgroups not making goals will receive focused support.	1a – By June 2012, All schools will show growth on API and AYP for students overall and significant subgroups. Focus program support on Long-Term English Learners. Schools in Program Improvement will complete mandated tasks. Results from 2011 – 12 will be presented to the Board in the Fall of 2012.	<ul style="list-style-type: none"> • Intervention, ELD and program support, grade-level and departmental PLC support 	
			<i>Deputy Superintendent/ All Staff</i>	
1b – Plan and enhance opportunities within the curriculum for	1b – Academic high achieving students require increased opportunities based on their capabilities.	1b – By June 2012, provide staff development in Gifted and Talented Education and Differentiation of instruction. Gifted and Talented opportunities will be supported. Fifty percent	<ul style="list-style-type: none"> • Increase and track A-G opportunities & attainment • Increase AP courses from 9 to 20 offerings through online learning • Increase 2 + 2 credit courses from 6 to 10 	

academically achieving students.		(50%) of students will meet A-G requirements at Lincoln High School. Additional Lincoln High School courses will be identified for 2 + 2 agreements with Sierra College. Additional Advanced Placement (AP) courses will be offered through distance learning.	<i>Lincoln High School Admin and Staff/ Deputy Superintendent</i>	
1c – Support/monitor local special education offerings.	1c – In recent years, the district has brought many special education programs back to the district; percentage of special needs students has increased.	1c- By June 2012, complete special education manual, establish PLC's for secondary special education staff, explore various delivery models for special education programs, explore possibilities for SDC-type program at LCES, provide Autism Certification training for RSP teachers, study feasibility of elementary ED program.	<ul style="list-style-type: none"> • Complete Benchmarks 	
			<i>Special Education and General Education Administration/Deputy Superintendent/LCE principal/Special Education Staff/General Education Staff</i>	
1d – Support/monitor alternative education programs.	1d- Not all students respond to traditional K-12 programs. For some students an alternative program is most helpful and appropriate.	1d-By June 2012, increase alternative education offerings in the district and evaluate future options to assist students.	<ul style="list-style-type: none"> • Implement CARE program at LHS and consider CARE at GEMS. • Consider establishing a District Independent Study Program 	
			<i>Deputy Superintendent/ LHS Principal/ GEMS principal/ PHS principal</i>	

1e-Implement Transition Kindergarten (TK).	1e-Students turning five between November 1, 2012 and December 2, 2012 will be eligible for TK.	1e-By June 2012, Staff will prepare for TK requirements and programs.	<ul style="list-style-type: none"> • Establish one or more TK programs at WPUSD elementary sites • Communicate with families • Register eligible children for TK 	
			<i>Deputy Superintendent/ Select Principals</i>	
1f – Achieve a balanced budget by 2012-13 per Board direction.	1f –The Budget Committee, convened by the Superintendent in 2010-11, identified and recommended nearly 3 million in budget reductions for 2011-12. The Board of Trustees directed staff to work with the Budget Committee to identify additional cuts necessary to balance the budget by 2012. Reserves are being used to cushion budget reductions.	1f – By June 2012, adopt a plan to achieve a balanced budget by 2012-13.	<ul style="list-style-type: none"> • Identify budget reductions with input from the Budget Committee • Update the Board on budget issues 	
			<i>Assistant Superintendent/ Superintendent/ District Office Administration/ All Staff</i>	

Goal #2 Foster a safe, caring environment where individual differences are valued and respected

<i>Objective</i>	<i>Background</i>	<i>Benchmark</i>	<i>Actions/ Responsibility</i>	<i>Final</i>
2a –Police Officer resources will be allotted to Lincoln High School and Phoenix High School.	2a – A district-funded School Resource Officer was placed at Lincoln High and Phoenix High Schools in 2009. The contract with the Lincoln Police Department expires in 2012.	2a – By June 2012, present to the Board a contract for School Resource Officer services for 2012-13.	<ul style="list-style-type: none"> Negotiate new contract 	
			<i>Superintendent</i>	
2b – Continue to create consistent and caring environments for students.	2a – Positive student attendance and behavior are an integral part of a successful education.	2a – By June 2012, additional supports will be in place to reinforce positive student behavior and attendance.	<ul style="list-style-type: none"> Establish district and site attendance goals and incentives Implement new SARB and SAM process Implement CARE program at LHS Implement Building Effective Schools Together (BEST) and Positive Behavioral Interventions and Supports (PBIS) programs at selected sites 	
			<i>Deputy Superintendent/ Selected Principals/ Selected Staffs</i>	

Goal #3 Provide facilities for all district programs and functions that are suitable.

<i>Objective</i>	<i>Background</i>	<i>Benchmark</i>	<i>Actions/ Responsibility</i>	<i>Final</i>
3a – Evaluate current facilities for use and capacities.	3a – In 2008, a full capacity survey was done at all sites to establish, not only a full inventory of classroom space, but also to be able to report to the State of California on current eligibility. In addition with increased class sizes and unavailable funding for future sites, all possible teaching stations will be utilized.	3a – By January 2012, hold appointments for site visits with Facilities Department and site administration. By May 2012, have updated capacity evaluations ready to present to management.	<ul style="list-style-type: none"> • Schedule visits with sites • Prepare site maps with current classrooms uses • Finalize capacity count 	
			<i>Assistant Superintendent/ Facilities Planner</i>	
3b - Create and maintain a safe, clean, healthy learning environ-	3b - WPUSD has 11 unique school sites each with unique maintenance and custodial needs.	By June 2012, implement a training program for maintenance and custodial staff to improve the range of trades skills amongst the staff with increased attention to safety and a focus on the CASH Facility Inspection Tool Guidebook.	<ul style="list-style-type: none"> • Regularly schedule safety meetings with the staff. • Provide staff with training opportunities in HVAC, low voltage, locksmith, glazing, welding, carpentry, etc. 	

<p>ment consistently and equitably at all school sites.</p>			<p><i>Assistant Superintendent/ Director of Maintenance</i></p>	
<p>3c – Explore agricultural conservancy at the current Lincoln High School Farm site and formally acquire Mariner (Rockwell) Ranch.</p>	<p>3c – The school board approved a resolution in the past to place the Lincoln High School Farm in an agricultural conservancy. The district also was selected to acquire an additional 500 acres from CalTrans.</p>	<p>3c – By June 2012, working with the Farm Foundation, conservancy options will be implemented by the district and the agreement with CalTrans will be finalized.</p>	<ul style="list-style-type: none"> • Work with the Farm Foundation on implementing conservancy options • Finalize purchase of Mariner Ranch <p><i>Superintendent/ LHS Principal/ Farm Foundation</i></p>	

Goal #4 Promote the involvement of the community, parents, local government, business, and service organizations as partners in the education of students.

<i>Objective</i>	<i>Background</i>	<i>Benchmark</i>	<i>Actions/ Responsibility</i>	<i>Final</i>
4a – Increase communication content and outlets through the use of appropriate technologies, information, and community resources	4a – Timely communication, both proactive and reactive, is important for parents and the greater community to partner with schools.	4a – By June 2012, school and district websites will be consistently updated in a timely manner. The school district will have a presence at City Council meetings. Service organizations will be visited. Community resources such as the Latino Leadership Council, Lighthouse FRC, PCOE parent education programs will be utilized as general supports, but specifically in School Attendance Review Boards, School Attendance Mediations, and Student Study Teams.	<ul style="list-style-type: none"> • District and Sites update websites • District Office staff will attend City Council meetings • Services Organizations visited • Community resources utilized 	
			<i>All Administrative Staff/ Other Selected Staff</i>	

<p>4b - Communication and collaboration with the city will be increased.</p>	<p>4b – Joint partnerships including the School Resource Officer, joint use facility agreements, and the library assist district families and community members. Some of these agreements need updating based on the practical use of the facilities. Ongoing joint collaborative meetings take place throughout the year. City support for adequate school facilities in the Villages and infill will be sought.</p>	<p>4b – By June 2012, collaboration meetings with the city will continue and other avenues of partnership will be evaluated. City support for appropriate educational facilities will be garnered.</p>	<ul style="list-style-type: none"> • Hold meetings with city manager • Explore revised SRO contract • Update joint use agreements • Meet with the City concerning Village educational facilities 	
			<p><i>Superintendent/District Office Staff</i></p>	

Goal #5 Promote student health and nutrition in order to enhance readiness for learning.

<i>Objective</i>	<i>Background</i>	<i>Benchmark</i>	<i>Actions/ Responsibility</i>	<i>Final</i>
5a – Implement new food service software – Nutrikids.	5a – Food Service engaged in an RFP for an integrated food service software program to replace the current software system because it was no longer supported by the vendor. The new software package needed to include point of sale, on-line prepayments, nutrition education, free and reduced-price tracking, meal tracking, parent portal, and management reporting.	5a -By June 2012, implement new Nutrikids software for 2011-12 school year and educate parents and students on the many features offered in the software.	<ul style="list-style-type: none"> • Work with the Nutrikids vendor, IT department and sites • Upgrade the hardware and software to the Nutrikids point-of-sale program • Utilize the many report and summary features available in Nutrikids to monitor meal and revenue data site-by-site 	
			<i>Assistant Superintendent/Technology/Director of Food Services and Food Services Department</i>	