

Western Placer Unified School District
Common Core State Standards ~
Overview, History/Myths, & Progress Check

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August 20, 2013



Common Core State Standards – Overview & Progress Check

- 2011/12 ~ Admin Prof Development (PD)
- 2012/13 ~ Intensive Teacher/Admin PD ~ K/5 ELA/Literacy, 6/12 Literacy & Math; Peer Coach Positions; Mapping of Current Standards Against CCSS; Technology Evaluation; SBAC Trials
- 2013/14 ~ Intensive Teacher/Admin PD; Board and Parent Outreach/Communication; Assessment & Report Card Revisions; Math Textbook Review; Current ELA/Literacy Curriculum; SBAC ELA/Math Trial Testing; Implementation Preparation
- 2014/15 ~ Implementation of CCSS K/12 for ELA/Literacy & Math; New Assessments; New Math Textbooks; New K/5 Report Cards; SBAC begins!



Common Core State Standards – 2013/14 Board/Community Outreach

□ Series of CCSS Informational Board Presentations

- August – CCSS Overview, History/Myths & Progress Check
- September – CCSS Literacy ~ Is it Just for English/Language Arts?
- October – CCSS Mathematics ~ What’s the Difference?
- November ~ SPSA’s (Single Plans for Student Achievement) & LCAP (Local Control Accountability Plan)
- January ~ SBAC (Smarter Balanced Assessment Consortium) Assessment & Preparation
- March ~ Accountability ~ What About NCLB, AYP, API, & PI??
- May ~ Report on Progress/Next Steps

□ CCSS Information at Site Levels

- Back to School Night & Open House Information
- Parent Information Brochures

□ Website Information

Common Core State Standards

Pre/Post-test

Name & explain:

1. *CCSS*
2. *CCCSS*
3. *SBAC*
4. *HOTS*
5. *R & R*
6. *DOK*
7. *SMP*
8. *HOM*
9. *PLC*
10. *MTSS*

★ **BONUS QUESTION:**
★ Name & Explain RtI



How Does Common Core Fit with WPUUSD's Priorities?

DISTRICT MISSION:

- *Empower students with the skills, knowledge and attitudes for success in an ever-changing world.*



Our mission is focused through 5 Strategic Goals....

- GOAL 1: **Student Achievement**
- GOAL 2: Safe Caring Environment
- GOAL 3: Learning Environment/Facilities
- GOAL 4: Community Involvement
- GOAL 5: Student Health/Nutrition



Goal 1: **Student Achievement**

- All students will achieve their highest potential.





Related Recent & Ongoing District Efforts Toward Student Achievement:

- Professional Learning Communities (PLC's)
- Best First Instruction/Student Engagement
- Multi-Tiered Systems of Support (MTSS)
 - Differentiated Instruction
 - Tier III Academic Vocabulary
 - Behavioral (PBIS) and Academic (RtI) Supports
 - Enrichments (GATE/HA, Honors, AP)
- **Common Core State Standards (CCSS) Transition**



What are the Common Core State Standards?

- A **shared set of clear educational standards**.
 - *Common Standards are intended to ensure students are receiving a high-quality education consistently from school to school and state to state.*
- **CCSS** are designed to be robust and relevant to the real world, reflecting the knowledge and skills that our young people need for success in **college and careers**.
- **CCCSS** ~ CA's additional standards; since minimized



What Prompted the Common Core State Standards?

- ❑ Need for **comparability** of student achievement state to state (federal funding purposes; student/family mobility).
- ❑ Assurance of **college-ready** high school graduates (students not needing remedial college classes)
- ❑ Need for **career-ready** high school graduates (business ~ focus on academics not always applicable to non-academia environments)
- ❑ Needed shift from NCLB emphasis of “skills” to “**critical thinking/problem solving**”

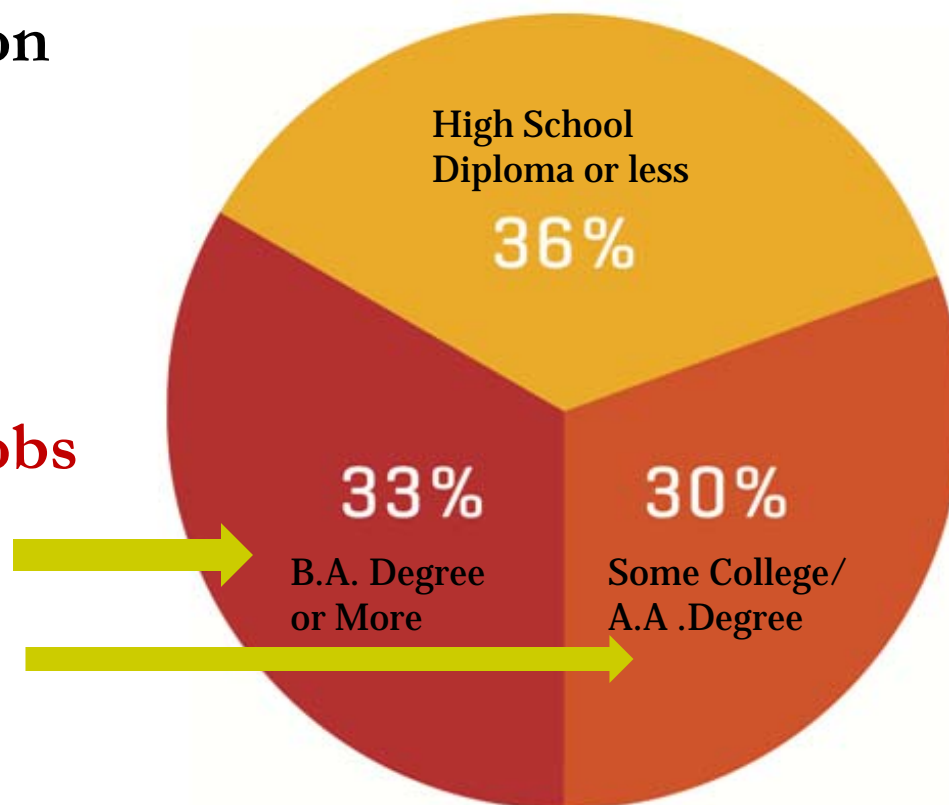


Who Wrote the Common Core?

- Coalition of Chief State School Officers (CCSSO) & National Governors' Assn (NGA) ~ 2008/09 drafts
 - Influence of Coalitions of Business, Policy Makers & Education (including USDOE & NEA)?
 - Hunt Institute ~ Affiliated Center of UofNC ,Chapel Hill ~ “strategic catalyst for transforming public education & securing our country’s future” ~ 2001
 - P21~ Partnership for 21st Century Skills – emphasis on 3R’s/4C’s critical thinking, communication, collaboration, creativity ~ 2002
- Involvement of higher education reps ~ 2009
- K/12 teacher input ~ 2009/10 (10,000 submissions)
- Adopted by CA ~ 2010
- Adopted by 46 of 50 states by 2013
 - Texas, Alaska, Virginia, Nebraska – “holdouts”
 - Michigan and Indiana – “pausing” – studying \$\$

Common Core Intended to Fill the “Preparation Gap”

- Post-secondary education has become necessary to compete in the global economy.
- In 2018, **63%** of all U.S. jobs will require at least some college.
- *Source:* Center on Education and the Workforce, Georgetown University





CCSS Correlated to 21st Century Competencies

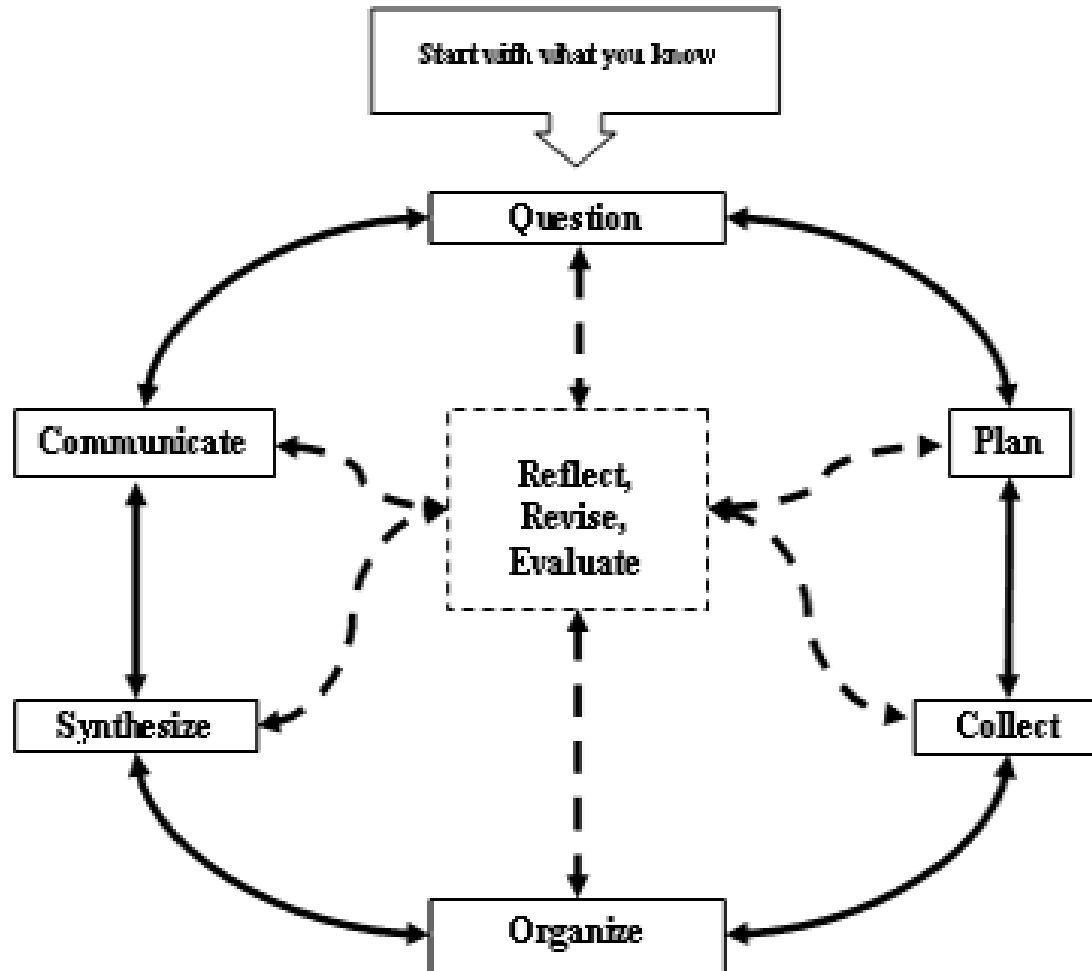
The Four C's - Partnership for 21st Century Skills – P21Coalition

- **Critical thinking and problem solving**—including the ability to make decisions, solve problems, and take action as appropriate;
- **Communication skills**—the ability to synthesize and transmit ideas in written (incl tech) and oral formats;
- **Collaboration and team building**—the ability to work effectively with others, including those from diverse groups & with opposing viewpoints;
- **Creativity and innovation**—the ability to see what's NOT there and make something happen.
- (**Character** – “5th C” – grit, work ethic, perseverance not specifically included in CCSS)

We must move learning from this...



To this...





Strengths of the New Common Core

- Focus on **Literacy and Mathematics across all content areas**
- Aligned with expectations for **College and Career Readiness**
- Developed to provide **consistency** from state to state
- Include content understanding requiring **deep thinking and complex solutions** on the parts of **students** in response to **complex questioning** on the parts of **teachers**
- For California: more of a shift in **how we teach** and **what** we expect students to do ~ students develop **Habits of Mind (HOM)** as they approach problems/questions



CCSS Habits of Mind (HOM) ~ ELA//Literacy Capacities

- Demonstrate independence
- Build strong content knowledge
- Respond to varying demands of audience, task, purpose, and discipline
- Comprehend as well as critique
- Value evidence
- Use technology and digital media strategically
- Understand other cultures and perspectives



CCSS *Habits of Mind (HOM)* ~ MATH Standards for Mathematical Practice (SMP)

1. Make sense of problems and persevere in solving them.
2. Reason abstractly and quantitatively.
3. Construct viable arguments and critique the reasoning of others.
4. Model with mathematics.
5. Use appropriate tools strategically.
6. Attend to precision.
7. Look for and make use of structure.
8. Look for and express regularity in repeated reasoning.



Common Core State Standards – So what does this look like in the classroom?

- ❑ Deeper questioning techniques - **teachers**
- ❑ More complex assignments/projects with real-life applications - **teachers**
- ❑ More use of textbooks & challenge of student answers - **teachers**
- ❑ Defense of answers showing greater understanding of concepts & detailed evidence from text - **students**
- ❑ More research-based & project-based learning – **students**
- ❑ More use of technology – **students**



CCSS Habits of Mind ~

All content area teachers:

- Design deeper learning environments where students develop **Habits of Mind**
 - Lead high-level, text-based discussions
 - Focus on the process, not just content
 - Create assignments for real audiences and with real purposes
 - Teach argument (logic/reasoning), not just persuasion (emotion)
 - Increase text complexity~use challenging text!



CCSS Habits of Mind

All content area teachers:

- Intentionally sequence instructional strategies to progressively engage students in **Habits:**
 - Think, Pair-Share (or Think, Write, Pair-Share)
 - Show/model “thinking” in classrooms
 - Practice questioning and wait time
 - Group students and use engaging problems
 - Use deep questions and prompts with student groups
 - Allow struggle time; require evidential responses
 - Encourage/model logical reasoning



The Myths of Common Core....

What the CCSS “*are not*”

- A national/business dictation of curriculum content
 - CCSS define skills (literacy) **not content** in ELA, Social Studies, Science, & Technical Subjects
 - 40 of 500 possible Race to Top Points – “CCSS”
 - P21 / Other Corporate influence
- A “dumbing down” of current CA standards
 - CCSS require **higher reading levels** than current CA standards; use of **higher lexicon** textbooks and ancillary materials
 - CCSS require **extending thinking**; creating viable arguments; citing text/proof to support arguments
 - **Algebra CAN be taught before Grade 9 IF** student is ready; if not, Grade 8 Math curriculum exists



The Myths of Common Core

What the CCSS “*are not*”

- A definitive change in content in English Language Arts classes deemphasizing the classics
 - CCSS suggests 70% use of non-fiction reading in grades 7 – 12; however, this is **NOT limited to ELA classes** – includes Science, Social Studies & Technical Subjects
 - **Classical literature will continue to be taught in ELA!**
 - **Cursive writing can be taught** (WPUSD currently teaches cursive in Grade 3)
- A new vehicle to track sensitive family demographics
 - This already exists re poverty, ethnicity, parent ed, etc. as required for federal and state accountability; monitoring subgroup progress
 - There is **NO** additional iris scanning, tracking of religion, fingerprints, DNA, blood type etc. in CCSS!



CCSS ~ What about the assessments?

- SMARTER Balanced Assessment Consortium (SBAC) – replaces STAR CST/CMA ELA & Math ONLY ~ Grades 3 – 8 & 11
- Begins in 2014-2015 school year.
 - *Smarter Balanced assessments will go beyond multiple-choice questions and include short constructed response, extended constructed response, and performance tasks that will allow students to complete in-depth work that demonstrates analytical skills and real-world problem solving.*
- STAR CST Science & Social Studies? CAPA? CAHSEE? CELDT? PFT?
- Assessments for Grades 2, 9, 10??

Common Core State Standards

Status

- Overall awareness of CCSS
- Professional development designed to bridge from NCLB to CCSS
 - Math CCSS mapping/text reviews
 - ELA - CCSS mapping /use of current curriculum
 - **HOTS** (Higher Order Thinking Skills), **DOK** (Depth of Knowledge)
 - Depth & complexity; iconic teaching
 - Soc/Science/Technical Subjects applications of literacy skills
- Technology Preparation

SMART Goal Focus

- Analysis of overlap between current California Standards and CCSS in core content areas
- Develop curriculum mapping of essential standards; plan timeline for implementation throughout 2013-14
- Continue to align best practices with CCSS **HOTS/DOK**:
 - Student engagement
 - Critical thinking/HOTS/Iconic Teaching
 - DOK/R&R (**Rigor/Relevance**)
 - Literacy across the curriculum
 - Assignment/Project/Assessment design
- Align professional development to CCSS – Intensive PD/Peer Coaching

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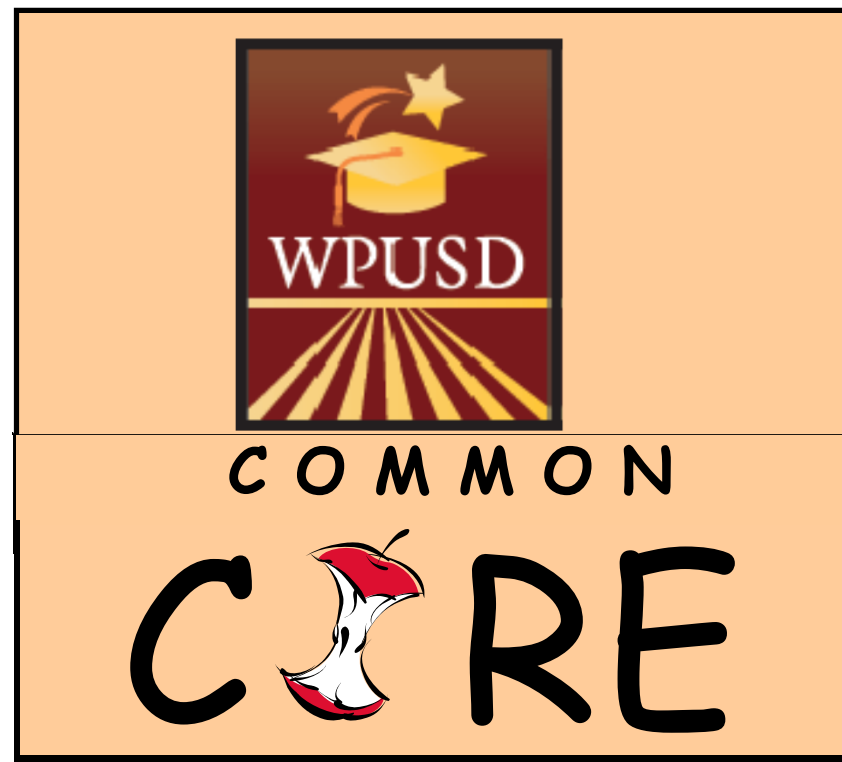
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Peeling the Common Core Apple!



See WPUSD Handout - Aug, 2012; Revised August, 2013
NEXT Board Presentation ~ Focus on Literacy!