

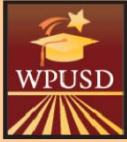


 COMMON 	Phase I (2011/12 ~ 2012/13)		Phase II (2013 ~ 2014) 		Phase III (2014 ~ 2015)	
	In the Classroom (What teachers do; what students see)	Behind the Scenes (What teachers and/or admin do)	In the Classroom (What teachers do; what students see)	Behind the Scenes (What teachers and/or admin do)	In the Classroom (What teachers do; what students see)	Behind the Scenes (What teachers and/or admin do)
Instructional Practices Move instruction toward requiring students' use of higher order thinking skills (HOTS) to prepare them for college/career	Focus on CCSS, Depth of Knowledge (DOK), Rigor/Relevance (RR) in ELA/Math (Soc/Sci)	Attend county Professional Development (PD) ; facilitate district & site PD; PLC Planning/Reflection; Peer Coaching	Refine and strengthen implementation and focus on instructional practices (DOK, RR in ALL depts)	District and site PD at grade levels/depts on Rigor/Relevance & DOK; PLC Planning/Reflection; Peer Coaching	Continue to refine and strengthen implementation and focus practices toward DOK & RR	Continue district & site PD on Rigor/Relevance & DOK; PLC Planning/Reflection; Peer Coaching
Curricula Infuse literacy & writing in all content areas to prepare students for college/career	Continue current curricula; special attention to new CCSS; emphasis on deep thinking, understanding, writing/application	Identify topics in existing curricula needing additional attention to fully implement CCSS ; study current graduation/CTE requirements	Enhance and extend to topics/subtopics present in CCSS	Align, revise and pace grade level curricula for use in 2014 - 2015; phase in any graduation/CTE requirement changes	Fully implement new curriculum	Facilitate reflection and revise/adjust as needed
Resources, Materials, Textbooks Identify, secure and implement materials to address college/career readiness	Use existing resources, materials, noting any gaps between them and CCSS	Evaluate current materials for gaps; review "Bridge" materials as they become available; revise lessons & assignments	Use existing resources in ELA, Soc, Sci with supplement materials to address CCSS; Math adoption	Facilitate ongoing reflection on "hybrid" & other materials to fill gaps/ continue implementation of CCSS	Fully implement materials, supports, assignments to complete CCSS; New Math textbooks	Facilitate reflection; monitor timeline for new adoptions (New ELA/Soc/Sci textbook adoptions @ 2016!)
Assessments Utilize assessments to inform instruction toward student college/career readiness	Use current formative and summative site and district assessments	Investigate/ Pilot new Smarter Balanced sample assessments as available	Supplement existing formative site assessments with items aligned to CCSS	Facilitate continued PD on CCSS sample assessm't items; review SBAC formative assessm'ts	Utilize fully aligned CCSS formative & summative assessments	Prepare schedules for online SBAC assessment

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Accountability Meet State and Federal accountability requirements	Focus on AYP indicators - % PRO/ADV; API; Grad Rate; STAR Testing	Attend to AYP/API/ PI requirements	Focus on AYP indicators - % PRO/ADV; API; Grad Rate; STAR Testing & Pilot SBAC	Attend to AYP/API/ PI requirements; Prepare for new SBAC measures	New SBAC Assessment; Possible continued STAR requirements (Sci/Soc)	Focus on State & SBAC indicators & requirements
Technology/Reporting Systems Utilize technology to meet assessment and accountability requirements	Maintain use of OARS, AERIES, tech equipment	Consider use of "Quick Checks" in OARS itembank for CCSS local assessments; consider future use of Datawise; analyze tech infrastructure	Maintain use of OARS/Datawise, AERIES, tech equipment	Use OARS to realign common assessments using CCSS Item Bank; develop aligned K, 1/3 & 4/5 report cards; prepare to pilot (SBAC)	Maintain use of OARS/Datawise as appropriate; Utilize new K, 1/3, 4/5 report cards; Utilize aligned OARS assessments	Utilize identified technology for online assessments; review technology grade level outcomes; revise District Tech Plan

GLOSSARY TO NEW TERMINOLOGY:

CCSS - Common Core State Standards - The standards adopted for 48 states in 2010 - internationally benchmarked - **include DOK** (below)

CCCSS - CA Common Core State Standards - Not to be outdone, CA's adoption of CCSS + 10% extra!

HOTS - Higher Order Thinking Skills - "Old" term - Bloom's Taxonomy, focusing on top 3 knowledge levels- analysis, synthesis, evaluation

DOK - Depth of Knowledge - 4 learning levels: 1-Recall/Reproduction; 2-Appling Skills/Concepts; 3-Strategic Thinking; 4-Extended Thinking

R & R - Rigor/Relevance - Framework w/ 4 quadrants plotting knowledge/application: A-Acquisition; B-Application; C-Assimilation; D-Adaptation

SBAC - Smarter Balanced Assessment Consortium (SBAC) - One of two national assessments (adopted by CA) to meet CCSS requirements

PARCC - Partnership for Assessment of Readiness for College and Careers - the other national assessment - see SBAC

REFERENCES:

DOK - Norman Webb, University of Wisconsin; **Rigor & Relevance** - International Center for Leadership in Education (Daggett)