

## Parental Involvement and Communication

As with any other grade, parents are encouraged to be involved in their child's education at the TK level. There are many options available:

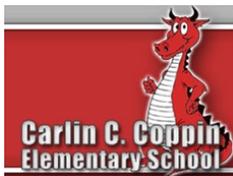
- Establish a routine at home and check homework daily.
- Read to and with your child.
- Ask your child open-ended questions when they get home from school about their day.
- Attend Back to School Night, Parent-Teacher Conferences, Open House, and special events.
- Email or call the teacher with questions, concerns, or celebrations.
- Read classroom newsletters, school newsletters, and check website regularly.
- Volunteer in the classroom with centers, projects, events, activities, or other needs the teacher requests.
- Consider being an Art Docent, Garden Docent, or PE Docent.
- Attend monthly Parent Teacher Club (PTC) meetings.



## Registration

A child is eligible for transitional kindergarten if his or her fifth birthday falls on or between September 2 and December 31. Registration for Transitional Kindergarten begins in conjunction with our regular Kindergarten registration schedule. Enrollment packets will be available at the child's neighborhood school in March of each year.

### TK will be offered at:



#### Carlin C. Coppin Elem

150 E 12th Street

916-645-6390

Shamryn Coyle, Princi-



#### Creekside Oaks Elem

2030 First Street

916-645-6380

Scott Pickett, Principal



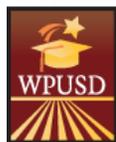
#### Twelve Bridges Elem

2450 Eastridge Drive

916-434-5220

Rey Cubias, Principal

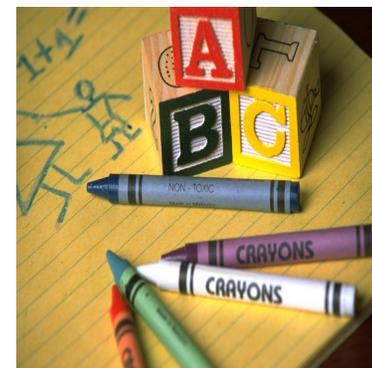
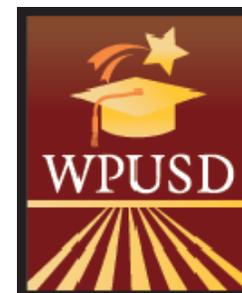
For further questions, please contact the school or Terri Dorow, Director Educational Services 645-6350



**WESTERN PLACER**  
UNIFIED SCHOOL DISTRICT

600 Sixth Street, Suite 400, Lincoln, CA 95648 Ph: 916-645-6350

# Transitional Kindergarten:



## What is Transitional Kindergarten?

Transitional Kindergarten (TK) is the first year of a two-year kindergarten program designed to bridge preschool and kindergarten. Due to California State Law, TK has been authorized to serve students with a birth date that falls during the first three months *after* the cut-off date for kindergarten enrollment.

Students who turn five on or between September 2 and December 31 may enroll in TK, which is now offered in WPUSD.

Starting Kindergarten is a very exciting time for children and their families. For children who are young, or who have lacked a preschool experience, this time can be challenging. The benefits of an extra year in Kindergarten, with Transitional Kindergarten as the beginning experience, can have a profound effect on the child's later ability to succeed in an academic environment.

## Program

The experience in Transitional Kindergarten bridges the preschool learning foundations and kindergarten standards. A modified kindergarten curriculum is utilized, which is age and developmentally appropriate. Regardless of school site, our WPUSD elementary schools offer the same quality Transitional Kindergarten program.

Students experience activities which encourage them to develop social, emotional, physical, and intellectual



skills. They expand their knowledge of the world around them, encounter and learn to handle their feelings appropriately, and develop satisfying relationships. Students have opportunities to learn through visual and performing arts, music, and discovery along with language arts, math, science, and social studies.

Transitional Kindergarten is an opportunity to prepare your child for the academic and social expectations of the formal school experience.

## Highlights

- Offered to students residing within Western Placer Unified School District meeting age requirements;
- Transportation available to students living outside the city limits;
- First year of a two-year kindergarten program;
- Students return to their home school once their TK year is completed;
- Taught by a credentialed teacher, five half-days a week at no cost to families;
- Extended day, parent-paid program may be available on-site;
- Same calendar as district schools;
- Opportunities to utilize the computer lab, art room, and library on a regular basis;
- Opportunities to attend and participate in developmentally appropriate school sponsored assemblies, activities, and field trips;
- Prepares students for success in the state adopted Kindergarten curriculum and standards following the Transitional Kindergarten experience.